Helping Kids & Improving Libraries

Elementary & Secondary School Emergency Relief Fund

Waco ISD's Proposed Use of ESSER III Funding Under the American Rescue Plan (ARP)

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What is the purpose of the ARP ESSER III funds?

The purpose of ESSER in general is to award subgrants to local educational agencies (LEAs) to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools.



How much funding is available to Texas LEAs?

\$12,418,588,778 is available to the state. Ninety (90) percent, or \$11,176,729,900, will be awarded to eligible LEAs per the ARP statute. Note that only 2/3 of the total state allocation (\$8,279,059,186) is available at this time.

How is the agency planning to use the state's allocated discretionary funds?

ESSER III requires states to distribute discretionary funds to target evidence-based practices for learning acceleration, summer enrichment, and after school programming. The agency is in the process of developing a state plan that aims to streamline grant processes and provide supports to LEAs aligned to those required evidence-based practices. Prior to being finalized, the proposed state plan will be released for stakeholder comment and feedback and will include pending legislation from the 87th legislative session.

When will the grant funding end?

September 30, 2024

Stakeholders & Feedback

Waco ISD gathered feedback from all district and community stakeholders to help determine how the district should best utilize Elementary and Secondary School Emergency Relief Funds (ESSER) to address the impact of Covid.

The input was gathered from stakeholders in the following ways:



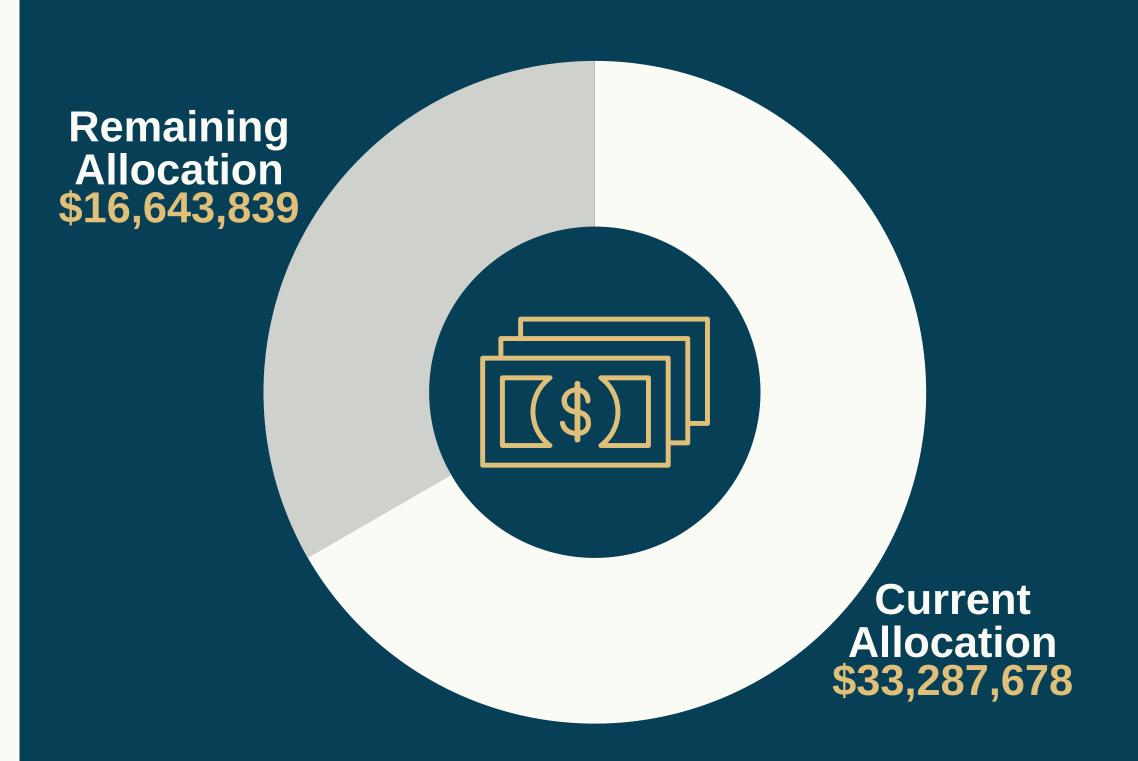
- QDAC meetings
- District Administration meetings with campus principals and School Health Services
- Title I Parent Advisory meetings
- Waco ISD Public Hearings
- Surveys to parents, teachers, and staff

Total Allocation \$49,931,517

The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.



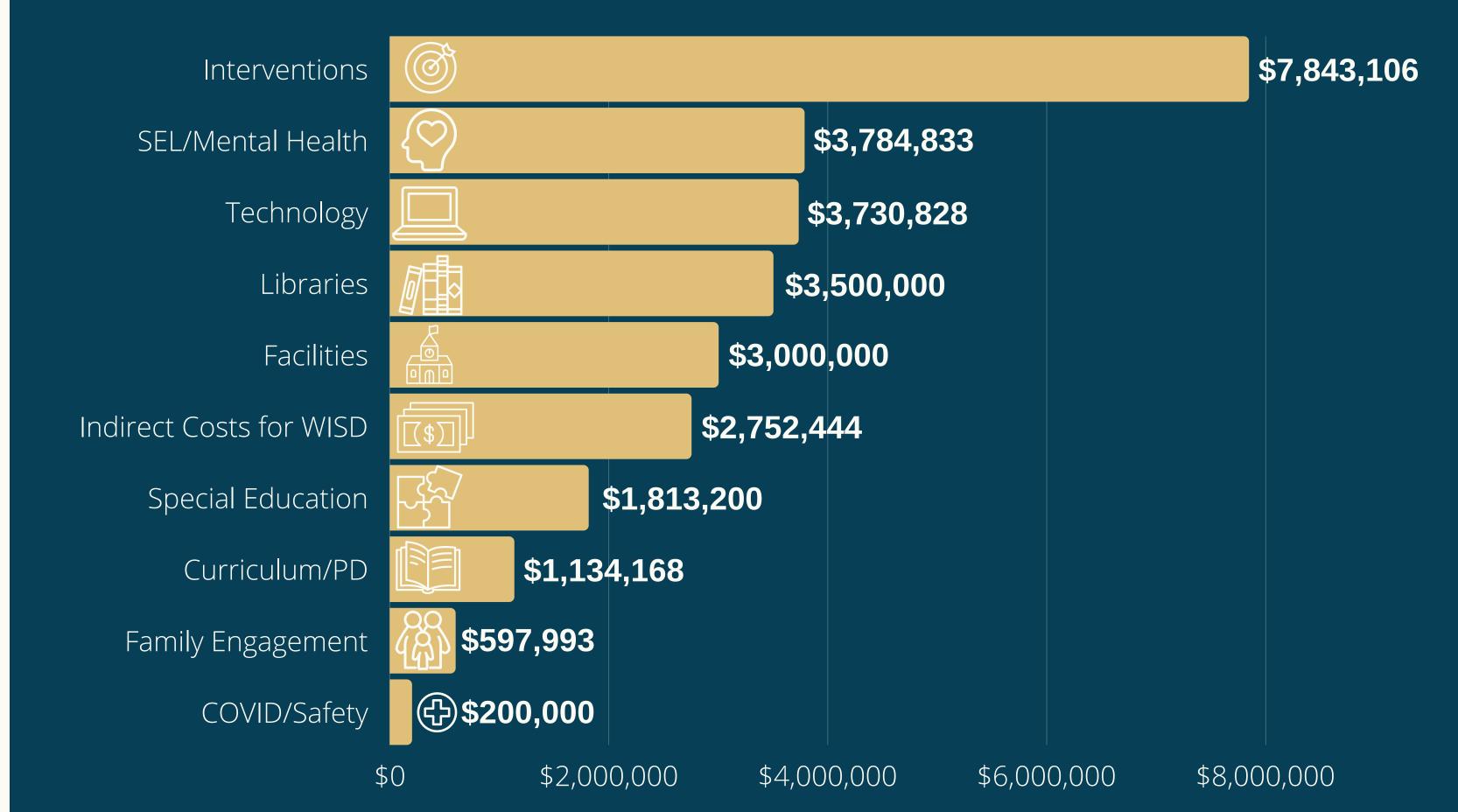
- Items to address learning loss must exceed 20% of the grant funds (\$9,986,303)
- WISD's proposal includes \$14,578,916



Categories of Need







Campus Allocations

| | | | | IUIORIAL | H2 | ATTENDANCE |
|---------|------------------|------------------|-------------------|-----------------------|--------------|-------------------|
| | TUTORIALS | INSTRUCTIONAL | FAMILY | TRANSPORTATION | NIGHT SCHOOL | ACTIVITIES |
| | 21-24 | MATERIALS | ENGAGEMENT | 21-24 | 21-24 | 21-24 |
| | *PER YEAR | 21-22 | 21-22 | *PER YEAR | *PER YEAR | *PER YEAR |
| WHS | \$79,069 | \$89,596 | \$37,019 | \$29,008 | \$77,182 | \$97,218 |
| UHS | \$67,828 | \$76,858 | \$31,756 | 24,884 | \$66,210 | \$83,397 |
| BHS/CRC | \$6,753 | \$7,652 | \$3,162 | \$2,477 | \$6,592 | \$8,303 |

Campus Allocations

| | | | TUTORIAL | ATTENDANCE |
|------------------|------------------|-------------------|-----------------------|-------------------|
| TUTORIALS | INSTRUCTIONAL | FAMILY | TRANSPORTATION | ACTIVITIES |
| 21-24 | MATERIALS | ENGAGEMENT | 21-24 | 21-24 |
| *PER YEAR | 21-22 | 21-22 | *PER YEAR | *PER YEAR |
| | | | | |

CESAR CHAVEZ

TENNYSON

| \$38,039 | \$43,103 | \$17,809 | \$13,955 | \$46,770 |
|----------|----------|----------|----------|----------|
| \$35,602 | \$40,342 | \$16,668 | \$13,061 | \$43,774 |

ATTENDANCE

| Cam | pus | Alloca | tions |
|-----|-----|--------|----------|
| | | | TUTORIAL |

| | TUTORIALS 21-24 *PER YEAR | INSTRUCTIONAL MATERIALS 21-22 | FAMILY ENGAGEMENT 21-22 | TRANSPORTATION 21-24 *PER YEAR | ACTIVITIES 21-24 *PER YEAR |
|---------------------|---------------------------|-------------------------------|-------------------------------|--------------------------------|----------------------------|
| BELL'S HILL | \$29,662 | \$33,610 | \$13,887 | \$10,882 | \$36,470 |
| CEDAR RIDGE | \$20,943 | \$23,731 | \$9,805 | \$7,683 | \$25,750 |
| CRESTVIEW | \$19,019 | \$21,551 | \$8,904 | \$6,978 | \$23,385 |
| DEAN HIGHLAND | \$24,746 | \$28,041 | \$11,586 | \$9,079 | \$30,426 |
| HILLCREST PDS | \$13,720 | \$15,546 | \$6,423 | \$5,033 | \$16,869 |
| KENDRICK | \$20,643 | \$23,392 | \$9,665 | \$7,573 | \$25,382 |
| LAKE AIR MONTESSORI | \$22,695 | \$25,716 | \$10,625 | \$8,326 | \$27,904 |
| MOUNTAINVIEW | \$12,566 | \$14,238 | \$5,883 | \$4,610 | \$15,450 |
| PARKDALE | \$24,276 | \$27,508 | \$11,366 | \$8,906 | \$29,848 |
| PROVIDENT HEIGHTS | \$14,574 | \$16,515 | \$6,823 | \$5,347 | \$17,920 |
| SOUTH WACO | \$20,088 | \$22,762 | \$9,405 | \$7,370 | \$24,699 |
| WEST AVENUE | \$12,266 | \$13,899 | \$5,743 | \$4,500 | \$15,082 |



Interventions







ADDITIONAL READING RECOVERY TEACHER LEADERS



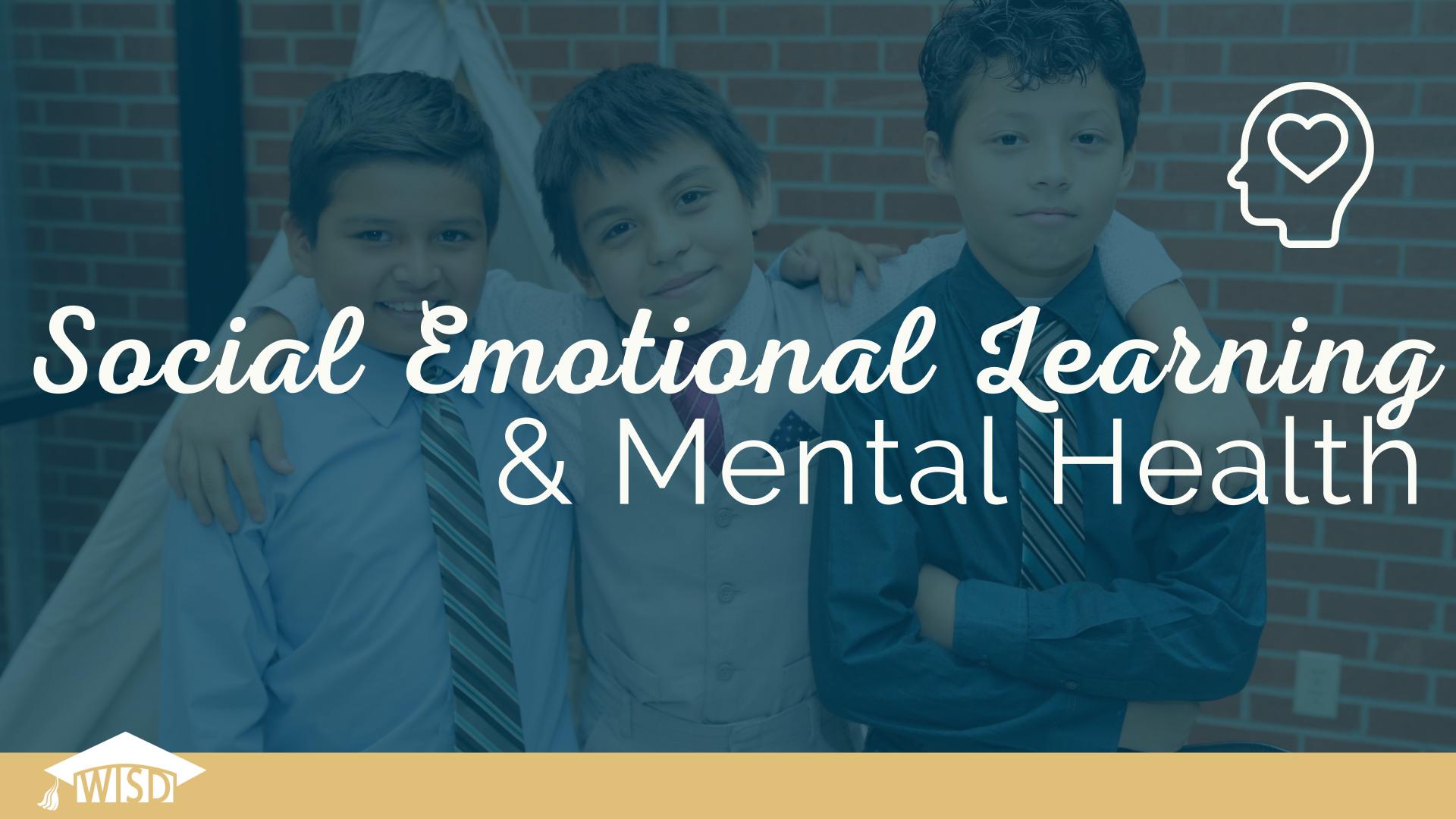


SUMMER ACADEMIES & ENRICHMENT PROGRAMS





TRANSPORTATION



Educating the without educating the EAR is no education at all.

SEA& Mental Health





SEL COORDINATOR



MENTAL HEALTH, TRAUMA & RESILIENCY TRAINING



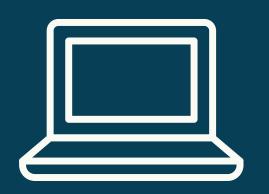


EMERGENT TREE
CLASSROOM
MANAGEMENT &
RESTORATIVE JUSTICE





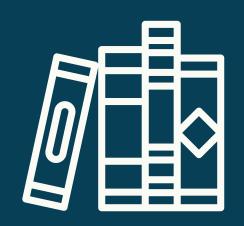
Technology







Improving Our Libraries











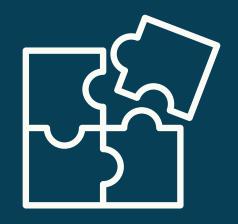
Facilities HVAC







Special Education











Curriculum & PD





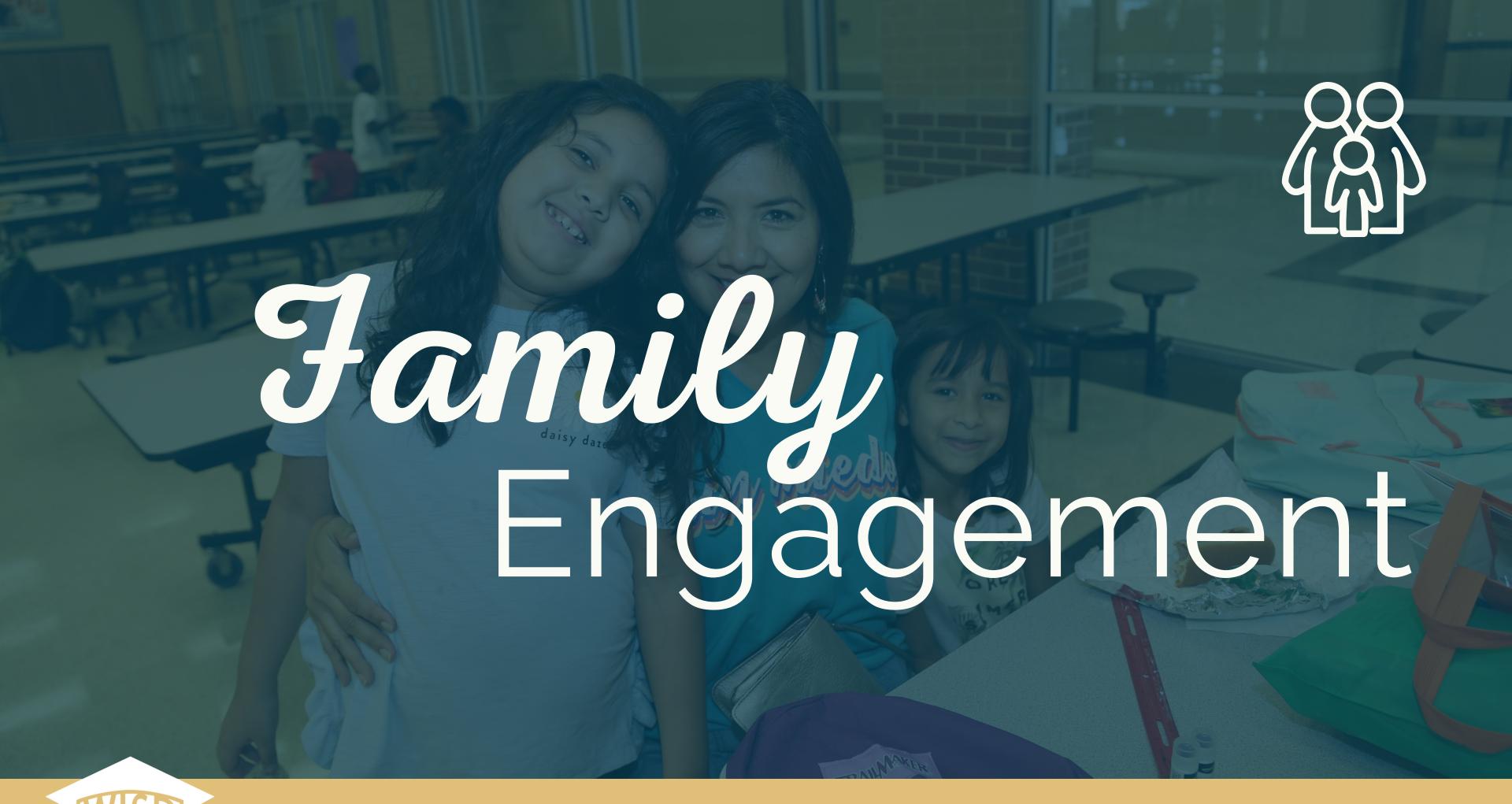
CURRICULUM KITS



INSTRUCTIONAL SUPPLIES







Family Engagement









Safety & COVID





